

## Contribution to the Team Progress Tutorial – Rubric

<b>A+</b>	Contribution and work produced is <b>beyond the expectations</b> of the course.
<b>A</b>	The participant was <b>fully</b> prepared. They <b>consistently</b> listened carefully and respectfully. They <b>consistently</b> contributed meaningfully based on the topic and context. They used a <b>variety</b> of communicative strategies effectively to initiate and maintain interaction, and were able to draw others into the discussion.
<b>A-</b>	Some, but not all, criteria for A and some of B
<b>B</b>	The participant was <b>almost fully</b> prepared, though not as fully as an A Grade. They <b>regularly</b> listened carefully and respectfully. Some minor distractions may be evident. They <b>regularly</b> contributed meaningfully based on the topic and context. They used <b>some</b> communicative strategies and participated by both initiating and maintaining interaction.
<b>B-</b>	Some, but not all, criteria for B and some of C
<b>C</b>	The participant showed <b>some evidence of</b> preparation, though this was limited and affected their ability to contribute. They listened <b>somewhat</b> carefully and respectfully, though may have been distracted at times. They contributed meaningfully <b>at times</b> based on the topic and context, yet this was not consistent. They helped to help to manage the discussion <b>at times</b> , yet there were limited and/or inappropriate use of communicative strategies. <b>MR or Sports Exemption, but no further effort to contribute to the tutorial.</b>
<b>C-</b>	Some, but not all, criteria for C and some of D
<b>D</b>	The participant was <b>unprepared</b> . They <b>rarely</b> listened carefully and respectfully. They participated with <b>some difficulty</b> maintaining interaction.
<b>E</b>	The participant was <b>completely unprepared</b> . They <b>did not</b> listen carefully and respectfully. They hardly used communication strategies, and/or interacted only when prompted. Little interaction was achieved. The participant was disruptive or detracted from the quality of the tutorial meeting.
<b>F</b>	The student did not attend the meeting. No MR or reason for absence.

Adapted from resources at [www.thommarkham.com/index.php/pbl-tools](http://www.thommarkham.com/index.php/pbl-tools)